| | | | Landari . | The state of the s | The state of the s | |
|--|---------------------------------|--------------------|--|--|--|------------------------|
| | - | | | distinguished by A.A.C. / Commission of the Comm | Collection Collections and the Collection of the | 9 |
| | | > | Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done | Collection and Consolidation of feedback from students, faculty, alumni, and parents; Analysis Action Taken Reports (BoS Minutes to be compared and verified in the case of Automomous Colleges) | Forcelistion Analysis and Action taken | r |
| The Part of the Pa | - | | ulum | 1 | No. of New Ut & Pt. Programming and consecution in | 8 |
| | | | Grade C if no programme is introduced | List of New UG & PG Programmes along with affi | the last two years between the last two years | |
| | | I | Grade B, if only one programme is introduced | | | |
| | | > | Grade A, if 2 or more programmes are introduced | To the same are when the | Coverage of Syllabus (Average Percentage) | 7 |
| | | 7 | Departments Grade C. if less than 40% - 60% and above syllabus is covered by the Departments | Passaringent wise records about coverage of syllabus | | |
| | | > | Departments Crade R if 60% 90% syllabus is covered by the | | | |
| | | D | Grade B. If 50% and above Departments Conduct the courses Grade C. If below 50% Departments conduct the course Departments conduct the course of the the course of the cou | Departmental evidences of online courses with proofs (Reports and Certificates) | invaluence of the lange Courses (MOOCs etc.) | |
| | | 3 | Grade C. if below 50% Departments produce the reports Grade A. if all Departments Conduct the courses | 2. Course wise reports from Departments indicating justification for revising/enriching the curriculum | institution's coastibution to curichment of curriculum | sn. |
| | | > | Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the | I Department wise repotes our ross summers and professional ethics, gender, human values, environment and sustainability into the curriculum; | | |
| | | | In Children | Academic Flexibility & Curriculaum entreument | | 93 |
| Cannot | (| O | Crade B. if 50% and above Departments Contract ourse Grade C. if below 50% Departments conduct the course | Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues | Details of Certificate Courses,/ Value added Courses addressing cross outring issues introduced in the last two Years | h |
| - A |) | 5 | Grade A, if all Departments Conduct the courses | 5. Extra curricular & Co curricular Activity reports | Departmental Records to be verified at Institutional level | G |
| | | A | Grade A, if all the two records are maintained Grade B, if any four records are maintained for the first two records are maintained | 1. Sem wise Curricular Plans 2. Pepartmental Meeting Minutes 3. BOS records 4. POs/PSOs/COs records | | |
| | | K | Grade B, if two records match with one another | L Annual Institutional Plan Collège & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary | langderexentation of Annual Institutional Plan | |
| | | | Grade C, if less than 40% modification in syllabi of all courses offered: | A. Sas Minutes A. Araskemic Council Minutes Copies of course wise curriculum | Curriculum Design and Development (For Autonomous Colleges) | happine transportation |
| Constitution Systems and the | | Y | Grade B. if 40%-60% of modification in syllabi of all courses offered: | 1. Departmental meeting Minutes | | |
| | | | Grade A, if 60% and above modification in syllabi of all cources offered. | | | 3 |
| | | 2 | ementation | Curricular Planning and Implementation | | |
| | (15 improve) | the institution | Bench Marks | | (AAA) | S.No. |
| filter Recommendation inter Recommendation interpolation on Suggestions by Academic Advisors (AA') | THE RESERVE THE PERSON NAMED IN | Self assessment by | | | | |
| - | | | sor's Grading) | Format-II (Institutional Data Cum Academic Advisor's Gra- | | Contract to the second |

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| 9 | 5 | ti d | 101 4 | ti | 12 | bed bed | 12 | 40 | de . | 3 | 7 | an . | w | 60 | * | Last San | | 0.1 |
|--|---|---|--|--|---|--|---|--|--|--|--|--|---|---|--|--|---|--|
| No. of Teachers completed courses on MOOCS platform/ASP/T, MIT. Coursers etc. | No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube has Familier | Usage of Virtual classes (Minimum 2 classes per subject per month) | Use of ICT in teaching learning and evaluation (Plickers, Kahoot, Web Quest etc) Lasson plans should reflect ICT based planning in teaching | Teaching Diames & Teaching/Semester Plans in Prescribed Formats | Pastio of Final year students undertaking field trip or project or internships (No all students attending field trip or project.) Total No. of Final year students. | Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wile/Semester) | Value based Activities such as SIP (Student Induction Programme) / Value Education (Vender Sensitivation) (Managing Peer pressure conducted | Decado of trachers using NT enabled tooks for effective teaching learning process | Details of student centre is methods abopted | | Students - tolk tome tractives ratio for the last 2 years Total so, of students exembled in the institutions/ Total on, of full time trachers | Details of up-and programmer organized by the departments for advanced becomes and store improves | Intributional commonts for extensing the learning levels of the statemer | | Souther-economics status of students provided for the last two years | Presentage of coses filled for various reserved categories for the less 2 years (SCLFE) (OBC) (OBC) (OBC) and easy (Selection). | Chemand Ruths (Cercep volpe) (No of applications received (Sunstained Seats) (Operal ratio) | devisingly and observed proceedings for the land 3 years (Total social students admitted / Janus autorid Janus at \$105) |
| Course completion certificates by Departments | - | Department wise Virtual Class reports Log books related to the Virtual Class rooms | Department wise ICT usage reports | Reports by Departments validated by IQAC | Reports by Departments validated by 10M. | Reports by Departments validated by IQAC | Reports by Committees concerned | - | Department wise Reports on Experiential learning Participative Learning Problem Salving methods with model examples - validated by VQMC and verified by Principal | Teaching Learning Pr | Consolidated Report validated by VIAC and vertiled by Procepti | Departmental Reports with prods vilidated by 1996, and writed by Principal by the Principal | Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IGML and verified by Principal (CSO-500 words) | Catering to Student Dr | Serving whose and these when separt properted by the office and worthed by the Principal | Year wise. Carryer was report of the francist | Year wise reported the Principal | Administrate register from the chice Contentifiated Report from the Principal |
| Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates | Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports | Grade A. if 75% of the Departments submit reports Grade B. if 50% Departments submit reports Grade C. if <50% Departments submit reports | Grade A. if 75% of the Departments submit reports Grade B. if 50% Departments submit reports Grade C. if <50% Departments submit reports | Grade A. if 75% of the Departments submit reports Grade B. if 50% Departments submit reports Grade C. if <50% Departments submit reports | Grade A. if 75% of the Departments submit reports Grade B. if 50% Departments submit reports Grade C. if 550% Departments submit reports. | Grade A. id 75% of the Departments submit reports Grade B. id 50% Departments submit reports Grade C. id <50% Departments submit reports | Grade A. If all activities conducted Grade B. If any 3 activities conducted Grade C. If any 2 activities conducted | | | OCESS | Crade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented | Crade A, if 70% of the Departments submit reports Crade B, if 50% Departments submit reports Crade C, if <50% Departments submit reports | | VERSITY | Crade A, A all the reports are maintained forate B is improperly invincioned forate C, it sup maintained | Crade A, if all the separts are maintained Crade B, if impropely maintained frade (), if not maintained | Caste A, it two year reports are probabiled trade B, it two year reports are probabiled trade C, it only one year reports to probabiled | Crade A, il timo pesi reports si e producied finade B, il timo pesi reports are producied finade C, il cidip con pesi report si producied |
| > | > | A | A | Þ | Þ | A | A | A | A | | A second | A | A | And the second control of the second | A | | | A |
| | No. of Trachers completed courses on MOOCS platform/ASPIT, MIT. Course completion certificates by Departments Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates Course completion certificates by Departments | No. of lexicons presented (4 Quadrants) in LMS portal/ Presentation tube lifty Faculty Reports by Departments validated by IQAE Grade A, if 75% of the Departments submit reports Grade C, if <50% of the Departments submit reports Grade A, if 75% of the Departments submit reports Grade A, if 75% of the Departments submit reports Grade A, if 75% of the Departments submit reports Grade A, if 75% of the Teachers submit Certificates No. of Teachers completed courses on MOOCS platform/ASPIT. MIT. Course completion certificates by Departments Grade C, if <50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates | Usage of Virtual classes (Minimum 2 classes per subject per month) Department wise Virtual Class reports Grade B. id 55% Departments submit reports Grade B. id 55% Departments submit reports Grade C. id <50% Departments submit reports Grade C. id <50% Departments submit reports Grade A. id 75% of the Departments submit reports Grade A. id 75% of the Departments submit reports Beginning Beginning | Use of ICT in teaching, learning and evaluation (Pilckers, Kahoot, Web Quest etc) Lesson plans should reflect ICT based planning in teaching. Quest etc) Lesson plans should reflect ICT based planning in teaching. Department wise ICT usage reports Grade R. if 75% of the Departments submit reports Usage of Virtual classes (Minimum 2 classes per subject per month) Usage of Virtual classes (Minimum 2 classes per subject per month) No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty Ro. of Teachers completed courses on MOOCS platform/ASPIT.MIT. Coursers etc Coursers etc Coursers etc Courses et | Teaching Diames & Teaching/Semester Plans in Prescribed Formats Use of ICT in teaching learning and evaluation (Pickers, Kahoot, Web Quest etc) Lesson plans should reflect ICT beed planning in teaching Usage of Virtual classes (Minimum 2 classes per subject per month) Who, of lessons presented (4 Quadrants) in LMS portal/ Presentation tube Who, of lessons presented (4 Quadrants) in LMS portal/ Presentation tube Who, of Teachers completed courses on MOOCS platform/ASPIT, MIT. Coursers etc Coursers etc Teaching Diames & Teaching/Semester Plans in Prescribed Formats Reports by Departments validated by IQAC Grade R. if 75% of the Departments submit reports Grade R. if 75% of the Departments subm | Ratio of Final year students undertaking field trip or project or (No all Sudents attending) (No all Sudents attending field trip or project.) Total No. of Final year (Posal Students) (Pos | Conduct of Finding course and Remodulal Chesiest taken for Slow learnests | Figure Subset Actiones such as SIP (Student Industrial Programme) Figure Education (Cender Sentituation/Managing Peer pressure conducted Fidule Education (Cender Sentituation/Managing Peer pressure Fidule Education (Cender Sentituation) Fidule Educat | Details of tradeers using ICT enabled tools for effective reaching learning. Contract of tradeers using ICT enabled tools for effective reaching learning. Contract of tradeers using ICT enabled tools for effective reaching learning. Contract of tradeers such as SIP (Student Indication Programmer) / Value Chandral Senders and as SIP (Student Indication Programmer) / Value Chandral Senders and Senders Indication Programmer) / Value Chandral Senders and Senders Indication Programmer) / Value Chandral Senders and Senders Indication Programmer) / Value Chandral Senders Indication Programmer Value Chandral Senders Indicated Programmer Value Chandral Senders | Consider of producted southers control and plant totals for effective teaching learning product of teachers with product totals for effective teaching learning product of producted with model examples indicated by Carlo A, 47% of the Departments solution reports the conducted of teachers control and Superimentation (CA). And extract teachers solution reports the conducted of teachers of finding course and formedical Classes taken for effective teaching learning. Conducted of finding course and formedical Classes taken for effective teaching field unplied for project of teachers of finding records and formedical Classes taken for effective teaching field unplied for project of teachers of finding records and formedical Classes taken for effective teaching field unplied for project of teachers. Classes taken for effective teaching field unplied for project of the partments solved reports to conducted the solvents and examples for the partments solved reports. Classes taken for examples to effect the solvents and teaching field unplied for examples the effective teachers. Classes taken for examples to effect the solvents and teaching field unplied for examples to effect the solvents and teaching field unplied for examples to effect the examples taken for examples to effect the examples taken for examples to effect the examples taken for examples the examples taken for examples to effect the examples taken for examples the examples taken for examples to effect the examples taken for examples the examples taken for examples taken f | Details of student centure methods adopted Details of student control methods adopted Details of student centure methods adopted Details of student centure methods adopted Details of student control methods adopted Details of student control the beginning for methods adopted by forming personal work of personal adopted to the beginning for methods adopted forming for methods seem noded causely of recording for the beginning for methods adopted forming for methods and personal adopted forming for method personal adopted for forming for methods for forming for method personal adopted for forming for methods and personal adopted forming for methods for for met | Taching Learning Process Taching Country involved in the mediational of the last 2 years Taching Learning Process Taching Learning Learning Process Taching Danier Process Taching Danier Process Taching Danier Process Taching Danier Process Tach | Department of programmer organized by the departments for advanced by importance and transfer organized and the first of present and transfer organized and the first of present and transfer organized and the first of present and transfer organized and | Considerated to programment for internant of the nationals Considerated Statement should reflect by Principal Code 8, 4 all now a previous of the nationals of | Consideration of the content of th | Consideration trained of to-denies revised for the light two years. Control of the denies are needed for the light two years. Control of the denies are needed for the light two years. Control of the denies are needed for the light two years. Control of the denies are needed and the needed for the light two years. Control of the denies are needed and the needed for the light two years. Control of the denies are needed and the needed for the light two years. Control of the denies are needed and the needed for the light two years. Control of the denies are needed and the needed for the light two years. Control of the denies are needed and the needed for the light two years. Control of the denies are needed and the needed and the needed for the light two years. Control of the denies are needed and the needed and the needed and the needed and the performance to the needed | Promoting of many Conference and interpretation by June 2 pages. Conference and A Francisco Anna Anna Anna Anna Anna Anna Anna Ann | Code A file in process region () Code A file in process to produce of the file bits 2 percent for process to process to process to produce of the file bits 2 percent for process to pr |

| | RHEWAU | VALLE OF PARTY OF THE STATE OF | Evaluation of attainment of Frogramme Justomes and Course Outs of The Course | 31 |
|--|---|---|--|-----|
| 124.7 | Grade A, ff all Programmes are evaluated Grade B, If 75% Programmes are evaluated Grade C, If <75% Programmes are evaluated | Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability | Departments | 30 |
| | Grade A, If 100% Departments maintain all records Grade B, If 75% Departments maintain all records Grade C, If <75% Departments maintain all records | 1. Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs, alongwith the notification of announcement and the signatures of students. | Announcement of Programme Dutcomes and Course Outcomes by the | |
| - | HINE OUTCOMES | Student Performance and Learning Outcomes | Student mentoring report (real wise) | 29 |
| | Grade A, If 100% Teachers maintain all records Grade B, If 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records | Teacher wise periodical Mentoring Reports | Experies 11 150 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 8 |
| . > | Grade C, if 190% Students pass percentage is achieved Grade C, if <75% Students pass percentage is achieved Grade C, if <75% IStudents pass percentage is achieved | Teacher/College wise reports | Teacher wise result analysis (last Two years) | 3 5 |
| | Grade A, If all Departments produce all the reports Grade B, If 75% of the Departments produce all the reports Grade C, If below 75% Departments produce the reports | Department was reports regions; 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal | Record of Continuous Internal Assessment (CIA) - Conduct of Internal | 3 |
| | Grade C, if below 75% Departments produce the reports | by Teacher) | Mechanism of transparent and accurate internal assessment | 26 |
| | Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the | 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time of the students on One on One hasts (Benott Correction and | | |
| | | 1 Announcement of date (Circular) | | |
| The second secon | eforms | Evaluation Process and Reforms | Staff Adended) | 13 |
| A | Grade A, if International and Mational events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5 per year) Grade C, if District and College level events are attended (at least 5 per year) | | Seminars/conferences/workshops attended in the last two years (Overall | |
| 7 | Grade B, if State level events are organized (at least oper year) Grade C, if District and College level events are organized (at least oper year) | Reports by Departments validated by 19AG | National/International/Regional Seminars/conferences/workshops organised in the last two years | 24 |
| > | Grade A, if International and National events are organized (at least 5 per year) | | | |
| 8 | Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D | Consolidated Report from the Principal | Full time teachers with Ph.D | 23 |
| D | Grade A, If 100% full time teachers Grade B, If 50% full time teachers Grade C, If <50% full time teachers | Consolidated Report from the Principal | Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest) | 22 |
| > | Grade A, If 75% attendance through out the year Grado B, If 60% attendance through out the year Grade C, If <60% attendance through out the year | Staff Attendance Registers &TLP Records (Current Year) | Staff Attendance | 21 |
| V Stephenderstein in | | Teacher Profile Quality | | D |
| > | Grade A, If both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged | Lesson Plans and Teaching Diary by Principals | The number of classes (per week) engaged by the Principal | 20 |
| > | Grade A, If International and National events are organized (at least 5) Grade B, If State level events are organized (at least 5) Grade C, If District and College level events are organized (at least 5) | Reports by Departments and Committees validated by IQAC | Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level | 19 |

| 1.4 | 7 | 13 | 12 | = | 10 | ç | œ. | 0 | 7 | 6 | 5 | В | 4 | LJ. | 2 | - | A | 3.7 | 33 | 32 |
|---|----------------------|--|---|---|---|--|---|-------------------------------|---|---|--|--|--|---|---|---|--------------------------------------|---|--|---|
| Extension Activities carried out through Govt/ Govt recognized bodies | | | No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN) | No.of Indexed Publications (h&i) | No of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ICI) for the last 2 years | Books Published for the last two years (Single Author/Co Author) | Papers Presented for the last two years (International/ National/ State level conferences and seminars) | | The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations / Entreprenuership Hub) | Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/international seminars/ workshops etc to foster research culture. | Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years | | Major/Minor/Other Research Projects Completed /Ongoing (During the last two years) | Research Scholars working for Ph. D | Research Guides in the College | College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council | | | Conducted at the end of each Academic Year (Programme wise) (Previous Academic Year) Overall Grade | Record of Feed back and analysis on Teachers by Students Percentage of Students participated in Student Satisfaction Survey |
| Report on Activities validated by IQAC and verified by Principal | Extension Activities | Report validated by IQAC and verified by Principal | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Research Publicaton and Award | Report by Research Committee Coordinator, verified by the Principal | Report by Research Committee Coordinator, verified by the Principal | Report by Research Committee Coordinator, verified by the Principal | Resource Mobilization for Research Purpose | Report by Research Committee Coordinator, verified by the Principal | Report by Research Committee Coordinator, verified by the Principal | Report by Research Committee Coordinator, verified by the Principal | Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal | Promotion of Research and Facilities | III-RESEARCH, INNOVATIONS AND EXTENSION | Reports by IQAC | Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers |
| Grade A, If > 10 activities are conducted Grade B, If > 7 activities are conducted Grade C, If < 7 activities are conducted | | 1 | Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter | | | Grade A, if each Department publishes one book Crade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each | Grade A. if each Department publishes one paper Grade B. if 50% of Departments publish one paper each Grade C. if < 50% of Departments publish one paper each | Awards | Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated alleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established rill now. | Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding | Grade A, if > 3 Lkh Grade B, If <31kh Grade C, if there is no funding | earch Purpose | Grade A, if MRP submitted Grade B, if MRPIs pending Grade C, if there is no Research Project | Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work | Grade A, If > 50% are Research Guides Grade B, If > 30% are Research Guides Grade C, If < 30% are Research Guides | Grade A, if Research Centre is functioning Grade B, if Research Centre is established Grade C, if there is no Research Centre | d Facilities | ENSION | Grade B, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated | Grade A, If all the two are done Grade B, If any two are done Grade C, If only one is done |
| Y | | A | > | A | B | B | A | | ß | C | C | 5,000 | P | C | B | > | | | A | > |
| | Was the same | | | | | C | | 200 | (J3 | c) | (2) | 1873 L | c [| c ? | C | | | | | |
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| | | 100000000000000000000000000000000000000 | | | T Infractructure | | |
|-------|--------|---|-------------|---|---|--|----|
| | | | D | Grade A, if more than 60% Teachers and Students make use of Library Cirade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library | | of Library by teachers and students (percentage) | œ. |
| | | | A | Grade A, if All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources | alidated | | 2 |
| 7 2 | Should | G | B | Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated | Librarian's Report validated by IQAC and verified by Principal | Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version | |
| 1 | 4 | | | Resource | Details of Library as a Learning Resource | | Α |
| | | | | red under format - I) | IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - I) | Overall Grade | 4 |
| | | | P | Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted | Report validated by IQAC and verified by Principal | Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-Academia Innovative practices | 21 |
| | | | > | Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs | Properly signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal | Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc | 20 |
| | | | 7 | Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended | Department wise Report on Activities validated by IQAC and verified by Principal Properly signed MOUs | E. OJTs | |
| | | | P | Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted | | D. Field trips | |
| | | | A | Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended | | C. Internship | |
| | | | 7 | Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C, if no Student exchanged | | B. Student Exchange | |
| | | | A | Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged | | A. Faculty Exchange | |
| | | | TOTAL STATE | | | Details of collaborations/linkages for | 19 |
| S. S. | To ha | C | 0 | Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through Grade C, if less than 10,000/- generated through consultancy | Department wise Report on Activities validated by IQAC and verified by Principal Audited Statements | Areas of Consultancy offered and Amount generated (during the last 2 years) | 18 |
| | | | | 2 | Consultancy and Collaboration | | - |
| | | | P | Grade A. If more than 3 Awards are bagged Grade B. If 2 Awards are bagged Grade C., if one Award is bagged (Considering all two years) | Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately) | Average percentage of students and their details participating in extension activities with Government/ Non-Government Organisations above mentloned (Programme wise for the last 2 years) | 17 |
| | | | 4 | Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) | Report on Activities validated by IQAC and verified by Principal | No. of Awards and Recognitions received for Extension activities from Government/recognised bodies for the last 2 years | 16 |
| | | | A | Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted | Report on Activities validated by IQAC and verified by Principal | Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc., | 15 |

| Grade B. if any 3 companies/ Employers offer feed back | | Freed back from Employees on Online Web Job Portal, APSSDC(AP State | 12 |
|--|--|--|--|
| Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained | Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal | Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civil Services/ State Govt Examinations (Qualified students/Total No of students x 100) | = |
| Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained | Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal | Students' Progression to Entrepreneurship | 10 |
| Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained | Department wise Reports with proof of Joining Consolidated Report validated by IQAC & verified by Principal | Students' Progression to Employment | 9 |
| Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained | Department wise Reports with proof of Admission Consolidated Report validated by IQAC & verified by Principal | Students' Progression to Higher Education | 8 |
| - | Student Progression | | В |
| Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists | WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities | Record of Women Empowerment Cell (WEC) | 7 |
| Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist | Anti ragging Policy and Policy to prevent Sexual harrassment Committee(s) Report(s) about grievance redressal Proofs and Meeting Minutes | The Institution has a transparent mechanism for timely redressal of: A Sexual harassment B. Ragging | 6 |
| Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate | Department wise reports validated by IQAC and verified by Principal | Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution. | s |
| Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy | Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal | Student grievances Redressal mechanism , No. of grievances received & Redressed during last 2 years | 4 |
| Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed | 1 Records by the JKC and Departments 2 Proof of employment | Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students) | ω |
| are covered | and verified by Principal | d) ICT/ Computer Skills | |
| Grade A, if All the 4 areas are covered | Romort by IVC and Discriming Education Department will and Ludon | c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene) | |
| | | a) Soft Skills | |
| | | Institution during the last 2 years | 2 |
| Grade B, if benefit offered by any 3 bodies Grade C, if benefit offered by 3 bodies | Office Report validated by IQAC and verified by Principal | 1) Philanthropists | |
| Grade A, if benefit offered by all the 6 bodies | | e) Individuals | |
| | | d) Industries | |
| | | c) Non · Governmental bodies | |
| | | b) Institution | |
| | | Wo years A Government | - |
| | Student Support | Percentage of Students benefited by scholarships & free ships for the last | |
| d under format - I) | V-STUDENT SUPPORT AND PROGRESSION (Not covere | | Α |
| Grade C, if nothing is available | y IQAC and verified by Principal | | |
| Grade A. if Minutes and Report are maintained Grade B. if only Minutes or Report is maintained | . Finance Committee Meeting Minutes | orts, Auditorium & seminar halls etc.] | u |
| Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available | Report showing the expenditure towards repairs, maintenance and pgradation | | - |
| | Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade B, if only Minutes or Report is maintained Grade B, if only Minutes or Report is maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available Grade A, if All the 4 areas are covered Grade B, if any 3 areas are covered Grade B, if any 3 areas are covered Grade B, if 30% of students placed Grade B, if 50% of students placed Grade C, if less than 30% of students placed Grade C, if less than 50% of students placed Grade C, if less than 50% of students participate Grade C, if less than 30% of Students participate Grade C, if less than 30% of Students participate Grade B, if 30% of Students participate Grade C, if only policies exist Grade A, if All the 3 are covered, Grade B, if only reports are available Grade C, if only reports are available Grade C, if non record is maintained Grade C, if non record is maintained Grade C, if no record is maintained Grade C, if no record is maintained Grade C, if no record is maintained | Showing the expenditure towards repairs, maintenance and committee Meeting Minutes Lealidated by IQAC and verified by Principal W-STUDENT SUPPORT AND PROGRESSION (Not covered Student Support Student Support Pysical Education Department validated by IQAC and verified by Principal and verified by Principal Let by IKC and Physical Education Department validated by IQAC and verified by Principal style IKC and Departments 2. Proof of employment style IKC and Departments 2. Proof of employment style IKC and Departments 2. Proof of employment style IKC and Departments 3. Principal agaging Policy and Policy to prevent Sexual harrassment mittee (s) Report(s) about grievance redressal s and Meeting Minutes Minutes Meeting M | curred for the bast two years on : to cell facilities Equipment sports. Auditor um & seminar halls etc.] Diverall Grade VSTUDENT SUPPORT AND PROGRESSION (Not covered Students benefited by scholarships & free ships for the last Urning the last 2 years It and Communication Skills (Voga, Physical Fitners/ Health and Hygiene) In Students benefited by guidance for competitive instand communication Skills and Communication Skills (Voga, Physical Fitners/ Health and Hygiene) In Students participated and prosented papers/ posters in the fution. It and Communication Skills (Voga, Physical Fitners/ Health and Hygiene) In Students participated and prosented papers/ posters in the fution. It and Communication Skills (Voga, Physical Fitners/ Health and Hygiene) In Students participated and prosented papers/ posters in the fution. It also considered by Pool Cand verified by Principal In Ant ragging Report validated by IQAC and verified by Principal In Ant ragging Report on activities Yours Skills In Papartment wise Reports with proof of Admiction In Department wise Reports with proof of Smiling by Principal In Papartment wise Reports with proof of Smiling by Principal In Papartment wise Reports with proof of Smiling by Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment wise Reports with proof of Smiling By Principal In Papartment with Response with proof of Smiling By Principal In Papartment with Response with proof of Smiling By Principal In Papartment By Principal |

Tar Jar

| | P | Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded | Consolidated report by research committee validated by IQAC and | |
|--|-----|---|--|--|
| | | ralegies | Faculty Empowerment Strategies | (d) Examinations |
| | A | Grade C, if nothing exist | Consolidated report by Frincipal | c) Student Admissions and support |
| | 7 | Grade B, if any 2 components exist | The same of the sa | (b) Finance and Accounts |
| | A | Clade A of any I components exist | | a) Administration |
| | A | | | implementation of e - governance in |
| and before | A | ance | Institutional e - governance | City Control of the same of th |
| | A | Grade A. il Organogram with metactity inchanges prepared Grade B. if Only heirarchy is presented Grade C. if Organogram is not prepared | Organogram showing bierarchy and incharges | Notifice of bill stands and the increment |
| gan ar stade version in programming factor | A | stipulated time Grade B. if the applications are not disposed within the stipulated time Grade C. if record is not properly maintained | RTI file with applications, responses and registers | |
| orus sulgase dicember 18. | A | Grade C, if the Institution achieves Grade A occasionally Grade C, if the Institution achieves Grade A occasionally Grade C if the Institution achieves B & C grades | Grade report | Implementation of OTLP |
| De la Maria | A | Grade A, if Staff Council meets regularly and implements resolutions through meetings Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed | Meeting Minutes and Resolutions of Staff Council | Staff Council Register (Ministers of meetings) |
| | A | Grade A, il both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted | List of Committees showing decentralization Meeting Minutes and Action Plans by all committees | Explain the institutional Practices like de-centralitation and participative musigement to show case effective leadership |
| | D | Crade A. d strategic plan is in action Crade B. if the mechanism is in planning stage Crade C. if nothing is available | Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs | Mechanion of achieving the Vision and Missien of the Institution (Describe in 200 words) |
| 33. | | Leadership | Institutional Vision and Lead | |
| - | | | TO COLUMN TO LOW TO THE PROPERTY OF THE PROPER | Overall Grade |
| | × | Crade A, if 4 and above Crade B, if 2 and above Crade C, if one and believe | 2 L Meeting minutes 2 Consolidated reports | zers / meetings held during the last 2 |
| 0 | C | Grade A. st 2 liskins and above Grade 8. st 1 liskin above Grade C. if believe one liskin | Assemble poster to be verified along with audited catements of amount (in cash, find) documed | Summi contribution for the last 2 years |
| | D | Grade A. of Alumno Association is registered and active: Grade B. of Ausociation is registered Grade C. of Association is not registered. | Registration certificate to be verified | ts there registered Alaman Association for the institution? If yes, year of registerious and number |
| | | | Alumni Engagement | |
| | A | Grade A. Il 50% of students participate Grade B. Il 30% of Students participate Grade C. Il less than 30% of Students participate | Committee reports validated by IQAC and verified by Processi | Compensation for the last 2 years (Programme were) No of stadents participated Forcel No of stadents v. 160 |
| Andrew Compression (Augusta | 7 | Grade A, 3 S events/ compenhous organized at tachinal lenel Grade B, 6 S events/ compenhous organized at State level Grade C, if events at district lenel | Communities reports validated by 104G and serribed by Principal | Number of sports and cultural activities / competitions organised in the localization for the local 2 years Ferrentiage of Student participation in sports and colored. |
| kanppanishinta d | * | Crafe A, if active stations council exists along with reports Crafe B, if there is only active student council Crafe C, if sorting exists | Communities Lig Student Council Report | academic & administrative bostery (committees of the assistance |
| | 003 | Gorde A, d'international and National Level Gorde B. d'University and State level Gorde C. d'below State level | Consolidated Reports by the Committees, validated by NGAC & resided by Principal | d) international Level |
| | * | | | C. Nathurai Leve |
| | | | | L. Sarah (man) |

Jane Jane

| | | | | - | A | for beautiful transmission | a seleptor de consession | 15 | = | Continue to the second | F 5 | 12 | | D 11 | 10 | -0 |
|--|---|--|--|--|--|--|--|--|---|--|---|--|--|--|---|--|
| E) Green campus initiatives a) Plastic free campus (Ban on the use of Plastics) b) Botanical garden c) Green house d) Green handscaping e) Green audit | D) Water Conservation a)Rain water barvesting b) Borewell / Open well recharge | C) Waste Management a)Solid waste management b)Liquid waste management c)Lab Waste management d)E-waste management | ii) Environmental consciousness and sustainability a)Solar energy; b)Sensor-based energy conservation, c)Use of LED bulbs/ power efficient equipment | Details of Activities by the Institution for A) Promotion of gender equality and sensitiation a) Safety and security b) Counselling c) Common Rooms for women students d) Details about sensitization activities | | | Overall Grade | Partiopation in NIRF | a Strategies and Plan of Action b Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC. c Details of AQARs prepared and submitted d Number of IQAC meetings held during the current year c Average number of quality initiatives by IQAC for promoting quality culture per year. | Significant Contribution of IQAC for quality | philanthropists (other than research) | Institutional mechanism for internal and external financial audits | | Details of performance appraisal system designed by institution for feaching and non-teaching staff | Short Term Course etc | Details of teachers undergoing online/ offline faculty development programmes during the last two years (Frotessional Development |
| Approved Policy & Report focusing on details and activities validated by | Approved Policy & Report focusing on details and artivities validated by Italical and verified by Principal | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal | Activities that teach valules of the Institution | VII-INSTITUTIONAL VALUES AND BUST PRACTICES | | 1. Record of submission 2. Proof of Rank, if any | 1 IQAC Activity register 2 Action Plan 2 Action Plan 3 Minutes of Meeting 4 ATR 5 Proof of submission of AQAR to NAAC last two years 6 Hard copies of AQAKs submitted | Internal Quality Assurance System | Consolidated Report verified by Princpal | 1. Internal Audat Committee constitution Circular 2. Financial Audat Reports | Financial Management and Resource Mobilization | ASAR reports | Consolidated report by research committee validated by IQAC and Verified by Principal | Consubdated report by research committee validated by IQAC and Verified by Pirncipal |
| Grade A, If all 6 reports are present Grade B, If any 4 are present Grade E, If any 4 are present | Grade A, If all 2 reports are present Grade B, If any one is present Grade C, If nothing is present | | Grade A. If all 3 reports are present Grade B, If any 2 are present Grade C. If any one is present | Grade A. if all 4 reports are present Grade B. if any 5 are present Grade C. if any 2 or below | e Institution | ACTICES | телен жайын жа Жайын жайын жа | Grade A. if ranked Grade B. if participated Grade C. if not participated | Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C, if any 3 records or below are maintained | en de la company | Grade C. If more than Rs. I Jakh received Grade E. If more than Rs. I Jakh received Grade C. If less than Rs. I Jakh received | | ce Mobilization | Grade A, it more than 75% teachers are accreditated at Good' grade Grade B, if more than 50% teachers are accreditated at Good' grade Grade L, if less than 50% teachers are accreditated at Good' grade | Grade A. If more than 7.5% staff attend Grade B. If more than 50% staff attend Grade C. If less than 50% staff attend | Grade A. If more than 5 programmes are organized Grade B. If more than 3 programmes are organized Grade C. If less than 3 programmes are organized |
| P | A | D | | Þ | Commission of Commission of the Commission of th | er Meijadelle en Personale de compresentation de la compresentatio | | | A | ing the contract of the contra | > | The complete contract of the c | | A | | A |

| Spillarings Observation and strip Abrical chains Observation and str | | | College Grade . | Account of the control of the contro | О | | | | ω | | | | 2 | | | 5 | |
|--|----------|---|-----------------|--|---------------------------|--|---|--|---|--|---|--|---|--|--|--|---------|
| Grade A. if all 4 reports are present Grade B. if any 3 are present Grade B. if any 2 or below Grade A. if all 5 reports are present Grade A. if all 5 reports are present Grade A. if all 5 reports are present Grade B. if any 2 or below Grade B. if any 2 or below Grade B. if any 2 ire present Grade B. if any 2 ire present Grade B. if any one is present Grade C. if nothing is present Grade B. if any one is present Grade B. if only one is present Grade B. if only one is present Grade C. if nothing is present Grade B. if only one is produced Grade C. if nothing is present A. A. A. A. I. Academic and Administrative practices are produced Grade C. if nothing is present A. A | | ame & Signature of the Principal: Anne & Signature of the Vice-Principal: | | Explain how disctinct is your institution in academic and administrative practices: | | II. STUDENT TO THE TOTAL PROPERTY OF THE TOT | | Best Practices | constitutional obligations/ awareness programmes on Constitutional values a)Liberty, Equality, Fraterinity, Justice b)Fundamental rights and duties c)Responsibilities of citizenship | d) Celebration of National and International commemorative days and festivals Sensitization of students and employees of the least state of the sensitive days. | c) Code of condct for students and teachers | b) Human values and professional ethics | i) Regional ii) Inguistic iv) Communal v)Socio - Economic | a) Tolerance and harmony against several diversities | Cross cutting issues and value initiations | b)Railings c)Scribe for examination d)Provision of lift/Wheel chairs e) Alternative arrangements for Divyangan | a)Ramps |
| Grade A, if all 4 reports are present Grade A, if all 5 reports are present Grade B, if any 3 are present Grade B, if any 4 are present Grade B, if any 2 or below values Grade A, if all 5 reports are present Grade B, if any 2 or below values Grade A, if all 3 reports are present Grade B, if any or its present Grade C, if any incress present Grade B, if any one is present Grade C, if nothing is present Grade B, if any one is present Grade B, if any one is present Grade C, if nothing is pr | | DY. M. VIJAYA SEILA. Show IHA Be filled by the Principaland shomitted to the Academic Audit Team. | | Evidence with clear cut examples - Document in 200 words | Institutional Distinctive | ii) Institutional Best Practice Report in the NAAC prescribed format | i) Departmental Best Practices Reportin the NAAC prescribed format | Record of two best/innovative practices by the institution | College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | Approved Policy & Report on implementation with details validated by IQAC and verified by Principal | Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | nitialities for inculcatin | | Approved Policy & Report focusing on details and activities validated by | |
| | | NAUGAN) | | Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available | ness | | Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present | | Grade A. If all 3 reports are present Grade B. if any 2 are present Grade C. if any one is present | Grade A. if all 2 reports are present Grade B. if any one is present Grade C. if nothing is present | - | | Grade A. if all 5 reports are present Grade B. if any 4 are present Grade C. if any 3 or below | gvalues | | | |
| B Rowles B Rowles C. H. MADHAVI) The log 2003 The log | | 3 2 1 N | | D | | | Þ | A | D | > | D | D | → | | , | R | |
| C. Daylar Brank. Advisors | (DX.) | Or N. MAD | | | | | | The said was the said | | | | | | | Č | P | |
| The state of the s | C. Dayla | Posses in Academic Advisors | | | | | W | · · | | | | | | | 10 20 m | Ramps | |